

**SGK GOVERNMENT DEGREE COLLEGE
VINUKONDA, PALNADU DISTRICT**



DEPARTMENT OF COMPUTER SCIENCE

ACTIVITY REGISTER

A.Y:2018-19

SGK GOVERNMENT DEGREE COLLEGE

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ACTIVITY REGISTER

2018-19

S.NO	ACTIVITY	Brief Description	DATE
1	Lecture on Internet	Gave a Lecture on the Penetration of Internet in the world	9-Aug-18
2	Session on usage of Plickers	Session on Plickers tool for Assessment	25-Jan-19

NO. Of Students
45
36

**SGK GOVERNMENT DEGREE COLLEGE
VINUKONDA, PALNADU DISTRICT**



Lecture on Internet Penetration in the \world

DATE: 09.08.2018

TIME: 03.00PM – 05.00 PM

CONDUCTED BY
DEPARTMENT OF COMPUTER SCIENCE

Activity Report

S. No.	Content	Name
1	Name of the Programme	Lecture on Internet Penetration in the World
2	Date & Time	09.08.2018 & 03.00PM – 04.00 PM
3	Conducted by	Department of Computer Science
4	No. of Students attended	45
5	Convenor	Sri.D.Siva Phanindra, Lecturer in Computer Science

On 9th August 2018, D.Siva Phanindra, Lecturer in Computer Science organized an enlightening session on "Internet Spread and Its Relation to Human Development Index." The session aimed to shed light on the proliferation of the internet globally and its impact on the Human Development Index (HDI).

Session Agenda:

The session was meticulously planned to cover a range of topics related to the internet's growth and its interconnection with human development. The agenda was as follows:

Introduction to the Internet:

Defining the internet and its evolution, highlighting its significance in the modern world.
Global Internet Penetration:

Exploring the statistics and trends related to internet usage and penetration across the world.
Internet and Human Development:

Understanding the correlation between internet access, digital literacy, and human development.
Case Studies: Impact of Internet on HDI:

Presenting case studies showcasing how the internet has influenced the Human Development Index in various regions.

Session Highlights:

The session was designed to captivate the audience's attention and provide them with meaningful insights into the subject matter. The following highlights showcase the key elements and success of the session:

Comprehensive Data Presentation:

D.Siva Phanindra presented comprehensive data and statistics about the global spread of the internet and its relationship with the Human Development Index, enhancing the audience's understanding.

Real-life Examples:

The session incorporated real-life examples and case studies, demonstrating the direct impact of internet accessibility on human development, education, and socio-economic factors.

Interactive Discussions:

The audience was actively engaged through interactive discussions, allowing them to participate, ask questions, and share their perspectives on the topic.

Addressing Concerns:

D.Siva Phanindra addressed concerns and misconceptions regarding the relationship between internet spread and its influence on the Human Development Index, fostering a more informed discussion.

Key Takeaways:

The session provided attendees with a wealth of knowledge and valuable takeaways:

Awareness of Internet Penetration:

Attendees gained a deeper understanding of the widespread penetration of the internet globally and its implications on societies.

Understanding the Digital Divide:

Participants learned about the existing digital divide and its role in determining access to information, education, and opportunities.

Insight into Policy Implications:

The session highlighted the need for effective policies to bridge the digital divide and ensure equitable access to the internet for all.

**SGK GOVERNMENT DEGREE COLLEGE
VINUKONDA, PALNADU DISTRICT**



Session on Usage of Plickers Tool

DATE: 25.01.2019

TIME: 03.00PM – 05.00 PM



CONDUCTED BY

DEPARTMENT OF COMPUTER SCIENCE

Activity Report

S. No.	Content	Name
1	Name of the Programme	Session on Usage of Plickers tool
2	Date & Time	25.01.2019 & 03.00PM – 04.00 PM
3	Conducted by	Department of Computer Science
4	No. of Students attended	36
5	Convenor	Sri.D.Siva Phanindra, Lecturer in Computer Science

On 25th January 2019, D.Siva Phanindra, Lecturer in Computer conducted an engaging session on the usage of "Plickers" - an innovative tool designed to enhance classroom interaction and assessment. The objective was to introduce the faculty to this tool and demonstrate its potential in promoting interactive learning.

Session Agenda:

The session was carefully structured to cover a range of topics related to the Plickers tool and its applications in education. The agenda was as follows:

Introduction to Plickers:

Providing an overview of Plickers, its features, and its potential to facilitate real-time assessments and engagement in the classroom.

Creating and Using Plickers Cards:

Explaining the process of creating Plickers cards, utilizing them in class, and capturing students' responses.

Conducting Quizzes and Polls:

Demonstrating how to design quizzes and polls using Plickers to gather immediate feedback from students.

Analyzing Results:

Showing how to analyze the collected data to evaluate student performance and understanding.

Session Highlights:

The session was designed to ensure active participation and engagement from the faculty. The following highlights showcase the key elements and success of the session:

Hands-on Experience:

D.Siva Phanindra provided a hands-on experience with the Plickers tool, allowing participants to create cards, conduct quizzes, and witness real-time results.

Practical Demonstrations:

The session incorporated practical demonstrations of creating quizzes and conducting polls, showcasing the simplicity and effectiveness of the Plickers tool.

Interactive Q&A:

Attendees were encouraged to ask questions and seek clarifications, fostering an interactive learning environment and addressing individual concerns.

Encouraging Adoption:

The session motivated faculty members to adopt the Plickers tool in their classrooms and integrate it into their teaching methodologies.

Key Takeaways:

The session equipped attendees with invaluable knowledge and practical skills. Some of the key takeaways included:

Enhanced Classroom Interaction:

Faculty members gained insights into using Plickers as a tool to encourage participation and engagement during lectures.

Efficient Real-time Assessment:

Understanding the effectiveness of Plickers in conducting quick quizzes and polls for immediate assessment and feedback.

Data-Driven Insights:

Learning how to analyze the data collected through Plickers to tailor teaching strategies and enhance student performance.

